



Executive Director



Michael A. Jacoby, Ed.D.

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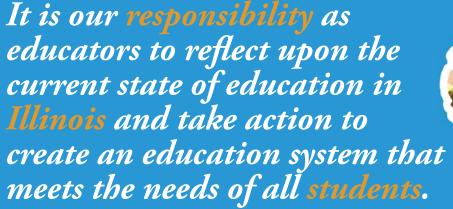




Roger L. Eddy
Executive Director



Creg Williams, Ph.D.





http://illinoisvision2020.org









FROM VISION TO ACTION

As public educators, we believe public education works. We reject the premise that education in Illinois has failed, but recognize its impact has not been equitably delivered to all student populations and that there are opportunities for continuous improvement. Now is the time to act. Our vision forward is clear.



HIGHLY EFFECTIVE EDUCATORS

The quality of teachers and school leaders is the greatest predictor of student achievement schools can influence. By attracting, developing, and retaining our state's best educators, we can have a profound impact on student learning.



- Recruit and Retain High-Impact Educators
- Provide RelevantProfessional Development



21ST CENTURY LEARNING

For success in life, students need more than knowledge of math and reading. It is time to expand the definition of student learning, commit to the development of the "whole child," and invest in policies proven to link all schools to 21st century learning tools.



- Develop the "Whole Child"
- Preserve Instructional Time
- Invest in Early Childhood Education
- Link Students to College and Careers
- Expand Equity in Technology Access



SHARED ACCOUNTABILITY

A quality education for all Illinois students cannot be ensured without the collaboration, compromise, and hard work of both educators and legislators. With that in mind, it is necessary to expand educator responsibility in the legislative process, create a shared accountability model, and restructure mandates to allow more local district flexibility.



- Expand Educator Role and Responsibility in State Governance
- Implement a Differentiated Accountability System
- Restructure Mandates



EQUITABLE & ADEQUATE FUNDING

All students in Illinois are entitled to a quality education. It is our duty to ensure our students have access to all necessary resources by improving equity in the funding model, appropriating adequate dollars for education, and allowing local school districts the autonomy needed to increase efficiency.



- Fund Education Based on Local Need
- Stabilize State Funding for Education
- Enhance District Flexibility to Increase Financial Efficiency